| تاريخ امتحان: / • 1 1 / 1 / مدت امتحان: •V دقكقه تعداد صفحات: |  | باسمه تعالى <br> اداره كل آموزش و پرورش استان زنجان آموزش و پرورش ناحيه 「 زنجان <br> آزمون زبان انگگليسى سال دوازدهم، نوبت اول |  |  |
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|  | سوالات |  |  |  |
| A | Part one: Vocabulary <br> Complete the sentences with the given words. There is one extra word. <br> جملات را با كلمات داده شده كامل كنيد. يك كلمه اضافى است. <br> combinations, symbol, entry, pigeons, shouted, sofa, effectively <br> 1. Hamid sits on the ..... and watches TV all the time. <br> r. My grandfather feeds the $\qquad$ in the park every morning. <br> r. Dad really $\qquad$ at me when I didn't do my homework. <br> f. I circled the dictionary $\qquad$ for the word 'purpose'. <br> a. C is the $\qquad$ for the carbon. <br> 9. From the letters X and Y , we can get two $\qquad$ : XY and YX. |  |  |  |
| B | Match the definitions with the words. There is one extra word. لمها مربوطه وصل كنيد. يك كلمه اضافى است. <br> v. to cry suddenly <br> 人. many times <br> 9. in a quiet way <br> 1. . to suddenly decide to do something <br> a) repeatedly <br> b) burst into tears <br> c) calmly <br> d) failure <br> e) jump into |  |  |  |
| C | Odd one out. <br> II. a) elementary <br> b) technical <br> c) advanced <br> d) intermediate <br> ir. a) introduction <br> b) definition <br> c) pronunciation <br> d) collocation |  |  |  |
| D | Write an appropriate word in the blanks. جاهاى خالى را با دانش خود كامل كنيد. <br> 1r. I have kept a $\qquad$ for twelve years. <br> if. My little sister sits on my mother's $\qquad$ all the time. |  |  |  |
| E | Part two: Grammar <br> Choose the best answer. <br> گزينه ى صحيح را انتخاب كنيد. <br> 10. It's a lovely day, $\qquad$ ? <br> a) isn't he <br> b) isn't she <br> c) isn't they <br> d) isn't it <br> 19. Pancakes $\qquad$ every morning. <br> a) is made <br> b) are made <br> c) make <br> d)made <br> iv. Ali $\qquad$ the window yesterday. <br> a) has broken <br> b) was broken <br> c) broke <br> d)has been broken <br> in. The man $\qquad$ plays golf lives at No. ' $\cdot$. <br> a) which <br> b) who <br> c) whom <br> d) he <br> 19. The cat $\qquad$ . lives near us was drinking milk. <br> a) who <br> b) whom <br> c) he <br> d) which |  |  | 1.0 |


|  | r. He's writing an email, $\qquad$ <br> a) isn't they <br> b) aren't they <br> c) isn't he <br> d)didn't he |  |
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| F | Write the correct form of the verbs in parentheses. <br> شكل صحيح فعل هاى داخل پرانتز را بنويسيد. <br> $r_{1}$. The robber $\qquad$ by the police last week. (find) <br> rr. The first fast food restaurants $\qquad$ in our city thirty years ago. (open) | 1 |
| G | Combine the following sentences. Use an appropriate relative pronouns(who, whom and which) <br> جملات زير را با استفاده از ضمير موصولى مناسب (who, whom and which) تركيب كنيد. <br> rr. I saw the man. The man lives next door. | -. ${ }^{\text {a }}$ |
| H | Unscramble the sentence. <br> كلمات نامرتب زير را مرتب نموده و يك جمله بنويسيد. <br> r. . by / was / Alexander Fleming / discovered / Penicillin / . $\qquad$ | -. ${ }^{\text {a }}$ |
| I | Part three: Writing <br> Complete the sentences with and, or, but and so. <br> ro. She didn't invite me, $\qquad$ I didn't go to her birthday party. <br> r ${ }^{4}$. Robert can sing well, $\qquad$ he cannot draw well. <br> rv. We can take a taxi, $\qquad$ travel by train. <br> ¡^. Reza and Saeed went swimming last week, $\qquad$ they had a nice time. | r |
| J | Part four: Reading <br> Read the passage and then answer the questions. <br> متن زير را خوانده و به سوالات پاسخ دهيد. <br> A high percentage of the English language consists of idioms which a learner will have to acquire in order to achieve complete fluency. However, good communication is not based on the quantity of idioms used, but on their appropriate usage. Students of English can easily make themselves understood using a minimal amount of idiomatic language, but some feel it is a necessity to learn them and then use them as often as possible to make a good impression and show how good their language is. However, using them incorrectly can sound worse than not using them at all. Thankfully, there are many qualified teachers who can provide clear explanation and help with patience. <br> ヶ.. We can understand from the passage that $\qquad$ <br> a) you must know all the idioms in English to avoid any | Y.a |


|  | misunderstandings. <br> b) qualified teachers know all the idioms in English. <br> c) the more idioms the language has, the more fluent it is. <br> d) using idioms incorrectly may cause misunderstanding. <br> $r \cdot$. It is stated in the passage that $\qquad$ <br> a) some of the learners find it necessary to learn the idioms and use them <br> to show how fluent and impressive they are. <br> b) in the examinations idioms are fluently asked by the teachers. <br> c) good communication is based on the quantity of the idioms used in the conversation. <br> d) if a learner uses a minimal amount of idioms he has difficulty in expressing himself. <br> ${ }^{r}$ ). Skim the 'Reading'. Write the main idea. <br> True or False <br> $r$ r. It is almost impossible to communicate effectively without using idioms. True $\bigcirc$ False <br> $r$. Good communication largely depends on the number of idioms we use in our daily communication. |  |
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