

جمهوری اسلامی ایران
اداره کل آموزش و پرورش شهر تهران
اداره آموزش و پرورش منطقه ۱۰ تهران

محل مهر یا امضای دبیر
راهنمای تصحیح (ویژه دبیران)

ش سندلی (ش داوطلب): نام واحد آموزشی: دبیرستان نمونه دولتی مکتب الاحرار نوبت امتحانی: دی ۹۹	نام پدر: پایه: دوازده	نام و نام خانوادگی: ریاضی فیزیک-علوم تجربی رشته: سال تحصیلی: ۱۳۹۹-۱۴۰۰	ساعت امتحان: ۷ صبح	وقت امتحان: ۸۰ دقیقه	تاریخ امتحان: ۱۳۹۹/۱۰/۲۴	تعداد برگ سوال: ۲ برگ
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I. Vocabulary

2

A: Fill in the blanks with suitable words according to the pictures:

1. shout b. bilingual 3. entry 4. take temperature

2

B: Match the following definition in column (B) with the underlined words in column (A).

There is one extra definition in column (B)

1. e 2. a 3. d 4. b

2.5

C: Fill in the blanks with given words: (One word is extra)

1. arranged 2. appreciation 3. issue 4. advanced 5. regarded

3

D: Choose the best answer:

1. (d). dedicated 2. (c) Introduction 3. (a) distinguished
4. (b) contain 5. (d) recommended 6. (a) figure out

2

E. Fill in the blanks with your own words:

1. App (*Application*) 2. Pigeon

2

F: Match column A and B : (One is extra in B):

1. Minor detail (c) 2. Magnifying glass (e) 3. Spare no pain (d) 4. Burst into tears(a)

3

II. Grammar

A: Complete the story with active and passive voice. Use the verbs in brackets.

1. was sent 2. Was ordered 3. Was told
4. Have been called 5. Will be published 6. is expected

2

B: complete the following dialog with appropriate tag questions:

1. didn't you 2. weren't you 3. doesn't she 4. won't have

2

C: Combine the following pairs of sentences using a relative pronoun.

1. The damaged ship which / that is carrying dangerous Chemicals is in danger of breaking up in the sea.
2. The man who escaped from prison a week ago was arrested yesterday.

2

D: Make active and passive voice with the given words:

Active: My mother gave Sam a book for his holiday.

Passive: A book was given to Sam for his birthday. Sam was given a book for his birthday.

1	<u>E: Choose the best answer:</u> 1. (c) in which 2. (d) shall we
1.5	III. Writing <u>A: use the best coordinatng conjunctions in the following blanks. (and , so , but ,or)</u> 1. so 2. b. but 3. c. and
2	<u>B: Put these words in correct order:</u> 1. Can we have a picnic, <u>or</u> is the weather too bad? 2. A new medicine has been made by doctors to cure cancer.
3	<u>C: Read the followeing sentences : There are four mistakes .Find and correct them.</u> 1. so → and 2. Where → which 3. do you → Will they
3/5	IV. Comprehension <u>A: Cloze Passage:</u> <u>-Read the passage carefully and fill in the blanks with given words: :(one word is extra)</u> 1. heritage 2. belonging 3. identity 4. geneations 5. principles 6. guidelines 7. hopefully
6/5	<u>B: Reading Comprehension</u> <u>-Read the passage carefully and answer the questions:</u> 1. He lived in Poland . 2. Because he saw that people from different backgrounds who lived in Poland had lots of difficulties communicating with each other. This often led to disagreements and Ludwig felt that a common language would help the understand each other better and agree with each other 3. Eight million people speak Espersanto . <u>True of False</u> 4. False 5. False 6. True <u>Choose the best answer:</u> 7. b 8. d 9. a 10. c