




نام و نام خانوادگی: کلاس: شماره داوطلب: نام دبیر مربوطه: تاریخ آزمون: 1399/10/	جمهوری اسلامی ایران وزارت آموزش و پرورش اداره کل آموزش و پرورش استان اردبیل مدیریت آموزش و پرورش ناحیه یک اردبیل دبیرستان نمونه دولتی شیخ مفید	بسمه تعالی نام درس: پایه و رشته تحصیلی: نوبت امتحانی: نوبت اول مدت پاسخگویی:80..... دقیقه										
بارم	«سوالات»	ردیف										
(0.75)	A: Vocabulary A1. One odd out. 1. spelling/ adverb/ preposition/ adjective 2. elementary / intermediate / advanced / technical 3. effective / useful / confusing / helpful	1										
(2.5)	A2. Fill in the blanks with the following words. There is one extra word. order – origin – purpose – appear – behind – 4. Did we talk about the of the word “shampoo” in the class? 5. Every word in English has a story 6. The of the research was to find out the causes of the disease. 7. The words have not been arranged in an alphabetical 8. He tried hard to calm, but he couldn't.	2										
(1)	A3. Fill in the blanks with a suitable word of your own. 9. My sister sits on my mother's all the time. 10. He is called Hafez because he learned the holy Quran by	3										
(2)	A4. Choose the correct answer. 11. The questions were designed to information on eating habits. a. invent b. elicit c. signal d. prevent 12. Prefixes and suffixes help you to the meaning of the many words. a. look for b. make up c. work out d. look up 13. The first Persian dictionary was some 900 years ago. a. collocated b. compiled c. explained d. added 14. The school has issued new for the teachers about how to teach. a. inspirations b. guidelines c. introductions d. abbreviation	4										
(0.75)	A5. Match the two parts. One is extra in the second part. <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; text-align: center;"><u>A</u></td> <td style="width: 50%; text-align: center;"><u>B</u></td> </tr> <tr> <td>15. question</td> <td>a. details</td> </tr> <tr> <td>16. minor</td> <td>b. generation</td> </tr> <tr> <td>17. feel</td> <td>c. honored</td> </tr> <tr> <td></td> <td>d. notice</td> </tr> </table>	<u>A</u>	<u>B</u>	15. question	a. details	16. minor	b. generation	17. feel	c. honored		d. notice	5
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	d. notice											

<p>(2)</p>	<p>A6. Look at the pictures and fill in the blanks with their appropriate words.</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;">  <div data-bbox="501 250 810 432" style="border: 1px solid black; padding: 5px; font-size: small;"> <p>prog-ress 1. (pruh-gress) verb To move forward or to improve. <i>How are you progressing with your fitness program?</i> > progresses, progressing, progressed 2. (prog-ruhs) noun A forward movement or improvement. <i>The teacher saw some progress in the student's work.</i> 3. (prog-ruhs) If something is in progress, it is happening. <i>Road construction will be in progress all this week.</i></p> </div>  </div> <p>18. Magnesia is a chemical</p> <p>19. My brother is You have to repeat everything.</p> <p>20. I circled the dictionary for the word 'progress'.</p> <p>21. The children collected a lot of gifts for</p>	<p>6</p>										
<p>(0.75)</p>	<p>A7. Match the definitions with the words. One is extra in the second part.</p> <table style="width: 100%; border: none;"> <tr> <td style="text-align: center; border-bottom: 1px solid black; width: 50%;">I</td> <td style="text-align: center; border-bottom: 1px solid black; width: 50%;">II</td> </tr> <tr> <td>22. to stop being angry with someone</td> <td>a. symbol</td> </tr> <tr> <td>23. to suddenly decide to do something</td> <td>b. jump into</td> </tr> <tr> <td>24. something that stands for something else</td> <td>c. defend</td> </tr> <tr> <td></td> <td>d. forgive</td> </tr> </table>	I	II	22. to stop being angry with someone	a. symbol	23. to suddenly decide to do something	b. jump into	24. something that stands for something else	c. defend		d. forgive	<p>7</p>
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<p>(2)</p>	<p>B: Grammar B1. Choose the best answer.</p> <p>25. Asadi Toosi as a famous poet since he made the word "Fors". a) was regarding b) has been regarded c) was regarded d) has regarded</p> <p>26. Everybody in the class has enough information about the topic,? a) do they b) don't they c) have they d) haven't they</p> <p>27. The man you talked about has not been invited to the party. a) which b) how c) whom d) whose</p> <p>28. His father won't buy a new car,? a) will he b) will not he c) would he d) wouldn't he</p>	<p>8</p>										
<p>(1)</p>	<p>B2. Look at the pictures and give complete answers.</p> <p>29. What is the young man doing? (مراقبت از پدر بزرگ مسن)</p> 	<p>9</p>										
<p>(2)</p>	<p>C: Writing C1. Unscramble the following sentences.</p> <p>30. you/ give / definition/ dictionaries/ information/ valuable </p> <p>31. scientists/ solutions/ are/ to/ are/ problems/ found/ possible/ by </p>	<p>10</p>										

(4)	<p>C2. Combine the two sentences with one of the words given in parentheses.</p> <p>32. Joseph is very busy today. He cannot watch TV. (so/but)</p> <p>33. I like Chinese. I have little time to learn it. (and/ but)</p> <p>34. The police is not originally from Ardabil. You said hello to him. (whom/ which)</p> <p>35. You see the car. It has been parked there since yesterday (which/ who).</p>	11
(3)	<p>D: Reading</p> <p>D1. Fill in the blanks with the given words.</p> <p>A good dictionary gives the user information about words such as spellings, pronunciations and36..... It also gives examples of how to use the words in sentences correctly.37....., it is essential to know how to use a dictionary. The best way to learn how to use your dictionary effectively is to read its 38.....</p> <p>There are the two words at the top of each page39..... the first and last entries on the page. These words will help you find the word you are looking for in the right letter section.</p> <p>Once you find an entry, you can find the exact meaning of the word, its pronunciation, part of speech, synonyms, antonyms, and40..... its origin.</p> <p>Learning the meaning of a single word is not usually enough. Through sentence examples, try to learn ‘words in combination’ to41..... your vocabulary.</p> <p>36. a) combinations b) abbreviations c) definitions d) arrangements</p> <p>37. a) Because of b) Therefore c) And d) But</p> <p>38. a) synonym b) antonym c) pronunciation guides d) introductions</p> <p>39. a) show b) that show c) that they show d) are showing</p> <p>40. a) certainly b) importantly c) probably d) immediately</p> <p>41. a) expand b) combine c) compile d) contain</p>	12
(2.25)	<p>D2. Read the following passage and answer the questions.</p> <p>It is very important for us to respect our elders. It is also important to note that elders were not born elders; they were kids like us and now have grown old. A few years hence we will also grow older. If today we respect them, our present and future generations will carry those values and will learn to respect us as well when we grow old.</p> <p>Elders have a lot to share with us: their life experiences, their failures, their successes and many more. Thus we need to care for them because they deserve to be cared for. Respect and care for elders start with our parents as they are our first teachers in our life.</p> <p>42. “Kids” in Line 2 means (0.5)</p> <p>43. Elders have only life experiences, their failures, their successes to share with us (F /T) (0.25)</p>	13

	44. Why should we care for elders? (0.75)	
	45. What lesson do we get from this passage? (0.75)	
		Good Luck

