## Imam Sadigh High School for Boys

Date: Subject: English Marks: 24

Grade: Eleven Time (in Minutes): 70 Mins

Teacher's Name: Shaban Mohammadi Student's Name:

## In the Name of Allah, the Most Compassionate

NO		Questions	Value
1	Match the words with the corre	ect definitions.	2
	A-vary	a-without worry	
	B-calm	b-a lazy and inactive person	
	C-couch potato	c-without taking any notice of	
	D-despite	d-to be different from each other	
2	Write a synonym for each word.		1
	A-quick B-tiny		
3	Correct these sentences.		4
	A-lets play a game of Soccor to	day	
	A		
	B-have you gave youre frend a	letter	
	В		
4	Which is the simple subject of t	he following sentence?	0/5

	They eat very small animals.	
	A-eat B-They C-very small D-animals	
5	Underline the verb in each sentence. Then circle each direct object.	1
	A-Elephants can carry logs with their trunks. B-You will learn something from this lesson.	
6	Add a prefix or a suffix to the underline words to make new words that make sense in the sentences.	1
	The road was <u>rock</u> . A-ist B-ward C-y D-non	
	People who think of others are <u>self</u> . A-less B-ish C-ous D-un	
7	Circle the correct verbs in parentheses to complete each sentence.	1
	Here (is, are) the paper clips you (were, was) asking for.	
	She (seem, saw) her brother before he (know, knew) she was there.	
8	Rewrite each word, using the suffix-ing.	1
	Worry plan	
9	Does this word have a prefix or a suffix? misunderstanding	0/5
	A-a prefix B-a suffix C-both a prefix and a suffix D-neither a	
	prefix nor a suffix	
10	Is the underlined word singular or plural?	0/5
	Which <u>fish</u> in the aquarium swims the fastest?	
	A-singular B-plural	

11	Add a suffix to each of these words to answer the clue.	1
	1-One who studies plants and animals biology	
	2-Being filled with a feeling of joy joy	
12	Choose the best words to complete these sentences.	2
	1-The hen named Peanut laideggs last month than the one named Annie.	
	A-few B-less C-fewer D-lesser	
	2-Haven't youyour tea?	
	A-drank B-drinking C-drunk D-drink	
	3-All of our pears havefrom the tree.	
	A-fell B-fall C-fallen D-falled	
	4-Imy breakfast before six o'clock this morning.	
	A-eat B-ate C-eaten D-have ate	
13	Which words in the following sentence are adverbs?	0/5
	When she was almost finished, she worked harder than ever.	
	A-finished and worked B-worked and ever	
	C-almost and harder D-almost and worked	
14	Fill in the blanks with measure words.	1
	A-Give meinformation.	

B-I usually eat twobutter.		
Reading	7	

## Wendy Lost and Found

Wendy was scared. For the second time in her young life, she was lost. When the branch fell on her small house and the fence, she had barely escaped. She leaped across the fallen fence into the woods. Now the rain poured down and the wind howled. The little woodchuck shivered under a big oak tree. She did not know what to do.

When Wendy was a baby, her mother had died. She had been alone in the woods then, too. She could not find enough food. Then she hurt her paw. All day she scratched at a small hole in the ground, trying to make a burrow. Every night, she was hungry.

One day, Rita had found her. Rita had knelt down by Wendy's shallow burrow and set down an apple. Wendy limped slowly out and took the apple. It was the best thing she had ever tasted. Rita took the baby woodchuck to the wildlife center, and Wendy had lived there ever since. Most of the animals at the center were orphans. Rita taught them how to live in the wild, and then let them go when they were ready. But Wendy's paw did not heal well, and Rita knew that Wendy would never be able to go back to the wild. So Rita had made Wendy a house and a pen. Wendy even had a job- she visited schools with Rita so that students could learn all about woodchucks.

Now the storm had ruined Wendy's house. She did not know how to find Rita. At down, the rain ended. Wendy limped down to a big stream and sniffed the air. Maybe the center was across the stream. Wendy jumped

	onto a rock and then hopped to another one. She landed on her bad paw	
	and fell into the fast-moving water. The little woodchuck struggled to	
	keep her nose above water. The current tossed her against a tangle of	
	branches. Wendy held on with all her might.	
	"There she is!" Wendy heard Rita's voice. Rita and Ben, another worker	
	from the wildlife center, were across the stream. Rita waded out to the	
	branches, lifted Wendy up, and wrapped her in a blanket. Wendy purred	
	her thanks. By the time Ben and Rita got into the van to go back to the	
	center, Wendy was fast asleep.	
1	Woodchucks dig burrows. A-True B-False	0/5
2	Rita gave Wendy an apple. A-True B-False	0/5
3	This story is mostly about  A-a wildlife center worker.	1
	A-a wildlife center worker.	
	B-a woodchuck who lives at a wildlife center.	
	C-a woodchuck who can do tricks.	
	D-a woodchuck who learn how to swim.	
4	How does the story start?	1
	A-with Wendy's life as a baby B-in the middle of the storm	
	C-with Wendy's visit to school D-when Wendy is in the stream	
5	Why do you think the author wrote about Wendy's life as a baby?	1
	A-so the readers knows that Wendy has been lost before and knows what to do	

	B-so the readers knows that Wendy can't live in the wild and is in danger	
	C-so the reader knows that Wendy trusts people and will be all right	
	D-so the reader knows that Wendy can find apples to eat	
6	What is the problem in the story "Wendy Lost and Found"?	1
	A-Wendy hurt her paw. B-Wendy got lost as a baby.	
	C-Wendy gets lost during a big storm. D-Wendy does not trust Ben.	
7	Where does this story happen?	1
	A-the woods and the wildlife center	
	B-the school and the stream  C-the school and the woods  D-the wildlife center and Rita's house	
	C-the school and the woods	
	D-the wildlife center and Rita's house	
8	What is Rita's job?	1
	A-saving woodchucks from streams	
	B-teaching science at a school	
	C-gathering apples	
	D-working at the wildlife center with animals	
	Good luck on your exam. Do your best. Forget the rest. Mohammadi	